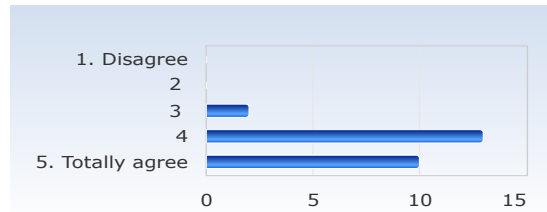


Normative ethics

Answer Count: 25

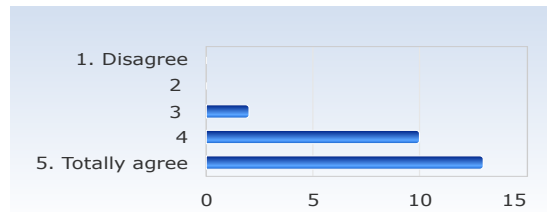
1. Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	2 (8.0%)
4	13 (52.0%)
5. Totally agree	10 (40.0%)
Total	25 (100.0%)



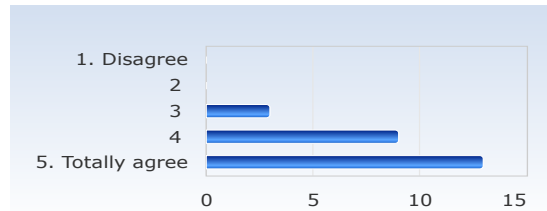
2. The content of the course was relevant to me for achieving the intended learning outcomes.

The content of the course was relevant to me for achieving the intended learning outcomes.	Number of responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	2 (8.0%)
4	10 (40.0%)
5. Totally agree	13 (52.0%)
Total	25 (100.0%)



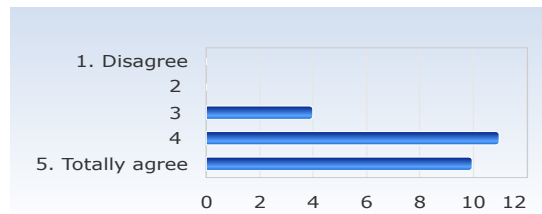
3. The teaching gave me good conditions to achieve the intended learning outcomes.

The teaching gave me good conditions to achieve the intended learning outcomes.	Number of responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	3 (12.0%)
4	9 (36.0%)
5. Totally agree	13 (52.0%)
Total	25 (100.0%)



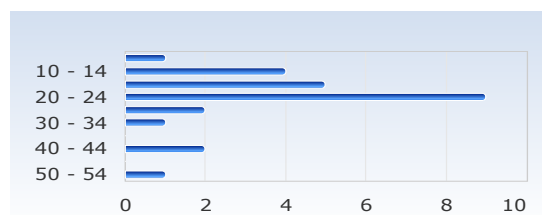
4. The examination/assessment tested how well I achieved the intended learning outcomes.

The examination /assessment tested how well I achieved the intended learning outcomes.	Number of responses
1. Disagree	0 (0.0%)
2	0 (0.0%)
3	4 (16.0%)
4	11 (44.0%)
5. Totally agree	10 (40.0%)
Total	25 (100.0%)



5. On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.

On average, I have spent approximately the following number of hours per week on the course, total time, including self-study.	Number of responses
5 - 9	1 (4.0%)
10 - 14	4 (16.0%)
15 - 19	5 (20.0%)
20 - 24	9 (36.0%)
25 - 29	2 (8.0%)
30 - 34	1 (4.0%)
35 - 39	0 (0.0%)
40 - 44	2 (8.0%)
45 - 49	0 (0.0%)
50 - 54	1 (4.0%)
Total	25 (100.0%)



6. What was the best about the course?

What was the best about the course?

- That the lectures was informative and easy to understand
- Isaac was a great teacher and knew a lot about normative ethics. His lectures were well-organised and easy to follow.
- Issac was great at keeping the class engaged in both lectures and seminars. The seminars explored interesting papers and topics. Overall, a solid course that's both interesting and educational.
- All of the lectures was very informative!
- The lecturer - he wa svery enthusiastic
- Content
- the lectures were very engaging
- the last lecture answering questions was helpful
- relevant questions on the exam based on the lectures
- The multiple modern perspective on ethical theories.
- The structure was great, I liked that the powerpoints were uploaded before the lecture as I was given time to look over and prep beforehand.
- The lectures, the teacher as well as how the examination was structured and how it was related to the course's content.
- I really like the topic and seeing the different view and reasons displayed by the different theories. I think the seminar readings gave good insight and perspective as well as the lectures and I liked the layout.
- I liked the seminars, really helped with understand the articles that we read and understand the questions better.
- The lectures had a good tempo, with a great professor. Zach was always open for questions and also seemed like a very nice and funny person who had a great talent for learning.
- Summary of every topic, clear information, presentations, and not so many articles. The amount of given info was enough to achieve the desired outcome
- Clarity in the teaching, organised and good outline of the course.
- The best thing about the course in my opinion was that study questions etc were provided so that we coul dpractice for the exam
- I like how the course was structured and the pacing was good. The best part was when we have seminars and SI meeting where we were able to share our views and understanding about the topic. It is also helpful because I was able to understand the topic better when other students and the seminar leader made it clear.
- Isaac
- The theories covered, especially Kant and Virtue Ethics
- I liked the layout of the course. It was a good number of in-class meetings and the seminars gave us a more interactive learning-opportunity. The course content itself sometimes feel far from practical reality and I appreciated that we had such serious topics during the seminars to balance that out.

7. What improvements would you suggest?

What improvements would you suggest?

The seminars

N/A

An exam with a few more questions

maybe better SI exercise sessions

For the heavy content load to consume and understand within 3 weeks was way to fast paced

the seminars werent very engaging and were repetitive with answering the questions ourselves as preparation and then just doing the same thing in the class. if the questions were used as jumping boards for discussion in the seminar it would be better

a glossary with the most important concepts, since there is a lot of similar theories

less study questions,

It would be interesting to shine a light on non-western parallel ideas.

The literature was good but at times it was very hard to understand the central ideas of the theories presented due to the presentation constantly raising and dismissing ideas

Exam did not really reflect everything, I felt like I knew alot about the course material overall, but since only three specific things were asked I felt as if I could not show everything I knew

I would suggest to have fewer content in the course, considering that there was quite a lot to study for in order to successfully pass the examination.

None, comes to mind.

Need more exercises related to the lectures so that we can practice our knowledge such as quizzes or more practice exams. Its a lot of information to remember so having material to help us practice the knowledge weekly would have been very helpful.

Can't think of any!

No lectures as the same week as the exam, so we have more time to study and revise the course content.

I would love to have had a glossary of some sort to make it easier to comprehend everything easier

I think provide diverse examples or more examples of each ethical theory.

I think the content was too dense, i.e. at times the stuff covered in one lecture was too much. For example: I think it would be better to have an entire lecture ONLY devoted to Kant - even scholars disagree on interpretation, so covering his view on morality in one hour is unrealistic. Having Kant AND Intuitionism squeezed into one lecture was crazy imo. The same for Aristotle - I think there should be an entire lecture dedicated just to understanding his theory, also squeezing in Hume and contemporary virtue ethicists was overload imo.

Also one of the essay questions about virtue ethics was something like 'how do virtue ethics differ from other theories? how do they respond to the claim that it cannot be action guiding?' --> How are we supposed to produce a "original, striking or effective" argument on this question for full points? I interpret it as asking to describe the theory, not asking an open question for us to contemplate.